

OFFICIAL FEEDBACK FORM

DIALOGUE DATE	Sunday, 10 October 2021 19:30 GMT +05:30
DIALOGUE TITLE	ROLE OF STUDENT YOUTH IN SUSTAINABLE FOOD SYSTEM
CONVENED BY	DR. SARADA PRASAD MOHAPATRA/MR. NTIOKAM DIVINE
DIALOGUE EVENT PAGE	https://summitdialogues.org/dialogue/45357/
DIALOGUE TYPE	Independent
GEOGRAPHICAL FOCUS	No borders

The outcomes from a Food Systems Summit Dialogue will be of use in developing the pathway to sustainable food systems within the locality in which they take place. They will be a valuable contribution to the national pathways and also of interest to the different workstreams preparing for the Summit: the Action Tracks, Scientific Groups and Champions as well as for other Dialogues.

1. PARTICIPATION

TOTAL NUMBER OF PARTICIPANTS

PARTICIPATION BY AGE RANGE

44 0-18 32 19-30 29 31-50 51-65 66-80 80+

PARTICIPATION BY GENDER

75 Male 30 Female Prefer not to say or Other

NUMBER OF PARTICIPANTS IN EACH SECTOR

3	Agriculture/crops Fish and aquaculture Livestock Agro-forestry Environment and ecology Trade and commerce	95	Education 5	Communication Food processing Food retail, markets Food industry Financial Services	Health care Nutrition National or local government Utilities 2	Industrial Other
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NUMBER OF PARTICIPANTS FROM EACH STAKEHOLDER GROUP

	Small/medium enterprise/artisan Large national business Multi-national corporation		Workers and trade union Member of Parliament Local authority
1	Small-scale farmer Medium-scale farmer Large-scale farmer Local Non-Governmental Organization International Non-Governmental Organization		Government and national institution Regional economic community United Nations International financial institution
10	Indigenous People	5	Private Foundation / Partnership / Alliance
87	Science and academia	2	Consumer group Other

2. PRINCIPLES OF ENGAGEMENT

HOW DID YOU ORGANIZE THE DIALOGUE SO THAT THE PRINCIPLES WERE INCORPORATED, REINFORCED AND ENHANCED?

My dialogue is based on the principle of involvement of student youth across the Globe for a dramatic change in society through their knowledge sharing on climate change, proper technology, helpfulness sense, awareness techniques and pursuance.

HOW DID YOUR DIALOGUE REFLECT SPECIFIC ASPECTS OF THE PRINCIPLES?

My dialogue reflects the real issues related to the empowerment of student youth in terms of proper knowledge, sense of social awareness, right motivation and scope in decision making process.

DO YOU HAVE ADVICE FOR OTHER DIALOGUE CONVENORS ABOUT APPRECIATING THE PRINCIPLES OF ENGAGEMENT?

My suggestions for my fellow dialogue convener is that they should focus more on student based concepts and their involvement in social security and food security issuses.

3. METHOD

The outcomes of a Dialogue are influenced by the method that is used.

DID YOU USE THE SAME METHOD AS RECOMMENDED BY THE CONVENORS REFERENCE MANUAL?

Yes

No

4. DIALOGUE FOCUS & OUTCOMES

MAJOR FOCUS

The major focus of this theme are

1. Proper database of Student youth across the Globe
2. Empowerment of Student youth in terms of Knowledge, sense of social awareness
3. Motivation of the student youths
4. scope for Agri-preneurship in addition to study
5. Involvement of student youth in every decision making process of Government

ACTION TRACKS

- ✓ Action Track 1: Ensure access to safe and nutritious food for all
- Action Track 2: Shift to sustainable consumption patterns
- ✓ Action Track 3: Boost nature-positive production
- ✓ Action Track 4: Advance equitable livelihoods
- ✓ Action Track 5: Build resilience to vulnerabilities, shocks and stress

KEYWORDS

- Finance
- ✓ Innovation
- Human rights
- ✓ Women & Youth Empowerment
- ✓ Policy
- ✓ Data & Evidence
- ✓ Governance
- Trade-offs
- ✓ Environment and Climate

MAIN FINDINGS

The main findings are

1. Student youth are the backbone of any country
2. They should be empowered with proper knowledge and techniques
3. They should be motivated properly
4. Student youth can be given priority in all decision making process

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OUTCOMES FOR EACH DISCUSSION TOPIC

The outcomes are

1. All participants, mainly students and local people put forth their concerns about the awareness of various themes among people of civil society and particularly farmers and indigenous people.
2. Role of student youth is a major resource
3. Student youth can be game changer in food security process
4. Energetic youth are the need of the hour

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AREAS OF DIVERGENCE

There is no specific diverged opinion on the theme

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KEYWORDS

- | | | | |
|-------------------------------------|---------------------------|-------------------------------------|-------------------------|
| <input type="checkbox"/> | Finance | <input checked="" type="checkbox"/> | Policy |
| <input type="checkbox"/> | Innovation | <input type="checkbox"/> | Data & Evidence |
| <input type="checkbox"/> | Human rights | <input checked="" type="checkbox"/> | Governance |
| <input checked="" type="checkbox"/> | Women & Youth Empowerment | <input type="checkbox"/> | Trade-offs |
| <input type="checkbox"/> | | <input checked="" type="checkbox"/> | Environment and Climate |

ATTACHMENTS AND RELEVANT LINKS

ATTACHMENTS

- <https://summitdialogues.org/wp-content/uploads/2021/09/Screenshot-200.png>