

OFFICIAL FEEDBACK FORM

DIALOGUE DATE	Thursday, 11 March 2021 17:00 GMT +00:00
DIALOGUE TITLE	Changing the future of food in UCC
CONVENED BY	UCC Fighting World Hunger Coalition cofounders Treasa Cadogan and Sophie Healy-Thow
DIALOGUE EVENT PAGE	https://summitdialogues.org/dialogue/7356/
DIALOGUE TYPE	Independent
GEOGRAPHICAL FOCUS	Ireland

The outcomes from a Food Systems Summit Dialogue will be of use in developing the pathway to sustainable food systems within the locality in which they take place. They will be a valuable contribution to the national pathways and also of interest to the different workstreams preparing for the Summit: the Action Tracks, Scientific Groups and Champions as well as for other Dialogues.

1. PARTICIPATION

TOTAL NUMBER OF PARTICIPANTS

43

PARTICIPATION BY AGE RANGE

0-18

36

19-30

4

31-50

3

51-65

66-80

80+

PARTICIPATION BY GENDER

9

Male

34

Female

0

Prefer not to say or Other

NUMBER OF PARTICIPANTS IN EACH SECTOR

Agriculture/crops

Fish and aquaculture

Livestock

Agro-forestry

Environment and ecology

Trade and commerce

Education

Communication

Food processing

Food retail, markets

Food industry

Financial Services

Health care

Nutrition

National or local government

Utilities

Industrial

Other

NUMBER OF PARTICIPANTS FROM EACH STAKEHOLDER GROUP

Small/medium enterprise/artisan

Large national business

Multi-national corporation

Small-scale farmer

Medium-scale farmer

Large-scale farmer

Local Non-Governmental Organization

International Non-Governmental Organization

Indigenous People

Science and academia

Workers and trade union

Member of Parliament

Local authority

Government and national institution

Regional economic community

United Nations

International financial institution

Private Foundation / Partnership / Alliance

Consumer group

Other

2. PRINCIPLES OF ENGAGEMENT

HOW DID YOU ORGANIZE THE DIALOGUE SO THAT THE PRINCIPLES WERE INCORPORATED, REINFORCED AND ENHANCED?

The moderator explained the Food Systems Summit and the importance of youth engagement with the food systems. Each speaker spoke about the importance of sustainable food system for students and we encouraged participants to get involved in discussion and send us feedback in the chat box and during the Q&A session.

HOW DID YOUR DIALOGUE REFLECT SPECIFIC ASPECTS OF THE PRINCIPLES?

We encouraged open conversation between the panelists and participants, which resulted in respectful discussion and highlighted that students have the similar opinions and needs no matter where they are in the world. We had diverse participants and a gender balanced panel creating an inclusive dialogue.

DO YOU HAVE ADVICE FOR OTHER DIALOGUE CONVENORS ABOUT APPRECIATING THE PRINCIPLES OF ENGAGEMENT?

Having a diverse panel and/or participants (eg. age, background, gender, occupations, etc) will encourage new people to get involved in food systems dialogues.

3. METHOD

The outcomes of a Dialogue are influenced by the method that is used.

DID YOU USE THE SAME METHOD AS RECOMMENDED BY THE CONVENORS REFERENCE MANUAL?

Yes

No

4. DIALOGUE FOCUS & OUTCOMES

MAJOR FOCUS

The main focus of our dialogue was to highlight the the importance of food security for students and discuss the problems associated along with solutions. Students have a reputation for struggling to afford nutritious food but through initiatives there has been small progress. We wanted to begin an open discussion between students who are working on grassroots initiatives and leaders and decision makers in the field of global food security to create a food security environment for university students.

ACTION TRACKS

- Action Track 1: Ensure access to safe and nutritious food for all
- Action Track 2: Shift to sustainable consumption patterns
- Action Track 3: Boost nature-positive production
- Action Track 4: Advance equitable livelihoods
- Action Track 5: Build resilience to vulnerabilities, shocks and stress

KEYWORDS

- Finance
- Innovation
- Human rights
- Women & Youth Empowerment
- Policy
- Data & Evidence
- Governance
- Trade-offs
- Environment and Climate

MAIN FINDINGS

- Empowering youth and including young voices of people who are working in grassroots projects is so important to get different perspectives on student food insecurity and of students who have suffered from food insecurity.
- Hunger will only be solved through the collective action of students from all backgrounds, there needs to be a collective engagement between all members of the university community to create student food security.
- There is a lack of affordable nutritious food available on campus for students and action needs to be taken on this matter.
- The point was reiterated that students should not have to make trade-offs between food and education. The responsibility of a student's next meal should not be put on the shoulders of another student.
- Food security should not be viewed as an individual issue, there is a ripple effect that comes with a continued lack of nutritious food including mental health, physical health, university grades etc.
- There are a number of initiatives on UCC campus helping students struggling with food, including food banks and now with covid, food vouchers, but when working on solutions we must ensure that not only are gaps plugged but that there is not a need for these food banks or initiatives in the first hand.
- Food security needs a holistic food perspective with bottom-up and top-down action. Macro-economic policies need to be created at a university and national level to support the most vulnerable on campus.

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OUTCOMES FOR EACH DISCUSSION TOPIC

ACTION TRACKS

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KEYWORDS

- | | |
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AREAS OF DIVERGENCE

There was universal support from all panelists and attendees that work is needed to create a more food secure campus for students.

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